

When:

Monday
19 March
4:30 pm – 6:00 pm

Where:

J307 room,
School of Integrated
Arts and Sciences,
Hiroshima University

Registration:

goo.gl/VbxhA3

Contact:

skida@hiroshima-u.ac.jp



From Research on Lexical Input Processing to Effective Vocabulary Instruction

Prof. Joe Barcroft

Washington University
in St. Louis



Abstract

This presentation draws connections between research on *lexical input processing* (lex-IP) (how learners allocate their limited processing resources when they are exposed to novel vocabulary) and effective vocabulary instruction. The focus on lexical input processing highlights the *type of processing – resource allocation* (TOPRA) model and its predictions for how different tasks and input manipulations affect vocabulary learning. Included are studies on (a) tasks such as writing target words in sentences, copying target words, and attempting to retrieve target words, as well as (b) input manipulations such as increasing exposures to target words and acoustically varying target words in spoken input. Findings of these and other lex-IP studies led to the development of *input-based incremental* (IBI) vocabulary instruction, an effective approach that is explained and exemplified during the presentation.

日時:

3月19日(月)
16時30分～
18時00分

場所:

広島大学
総合科学部
J307

お申込み:

goo.gl/VbxhA3

お問い合わせ:

skida@hiroshima-u.ac.jp



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Joe Barcroft 博士

ワシントン大学
セントルイス



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